Caitlin Quinn

Social Studies

Grade 2- Geography

Competency Goal 5 The learner will understand the relationship between people and geography in various communities.

**Objectives**

**5.01** Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.

**5.02** Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.

**5.03** Compare and contrast the physical features of communities and regions.

**5.04** Identify the absolute and relative location of communities.

**5.05** Interpret maps, charts, and pictures of locations.

**5.06** Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

Theatre-

**COMPETENCY GOAL 4: The learner will direct through planning and presenting informal or formal productions**

4.02 Apply sound and movement to display character traits of objects, animals and people within community experiences.

4.03 Cooperate with peers in small group decision-making about artistic choices.

4.04 Understand responsible audience behaviors and responses in dramatic activities.

Each group of students will be given a different region. The students will need to create a skit depicted how the region affects the people that live in it. They will need to make a script for their script before performing their skit in front of the class. They can include a variety of aspects in their skits including sports, outdoor activities, vegetation, and animal life. The students will be expected to behave properly while watching others perform.